**Mayan, Aztec, and Inca Mini Project**

**Purpose: To understand the similarities and differences between Mayan, Aztec, and Inca religion and how it impacted their society.**

**Assignment: Create a PowerPoint presentation that includes the following information about the Aztec, Mayan, and Inca religion:**

* + Information about important and major beliefs
	+ Information about who was the religious leader of each civilization
	+ Information about important Gods and Goddess
	+ Geography-Where was the civilization located?
	+ Information about important holidays and ceremonies
	+ One slide that compares and contrasts all 3 civilizations. You can do this in a table or a triple Venn Diagram.
	+ One slide where you create either an Aztec, Mayan, or Inca god of your own.

Describe what it is they would represent, this can be more than one thing.

Describe what they would look like and what thing(s) they would hold or wear

Create an illustration of your god/goddess or find one that is similar

**Requirements:**

1. **Each civilization should have no more than 6 slides, the total number of slides in your project should NOT be over 18 slides.**
2. **Include relevant pictures in your power point.**
3. **Check your grammar!**
4. **If you use a source other than the information in the packet, cite the source. In other words, at the end of your PowerPoint, include a slide that tells me what website you used for information. You do not have to do this for your pictures.**
5. **Make sure you SAVE this under your computer log in number, that way I can access it.**
6. **You will get 4 class days to work on this.**

**Religion PowerPoint Rubric**

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| CATEGORY | **100** | **85** | **70** | **60 or below** |
| **Content - Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| **Effectiveness** | Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide. | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate study guide. | Project is missing more than two key elements. It would make an incomplete study guide. | Project is lacking several key elements and has inaccuracies that make it a poor study guide. |
| **Text - Font Choice & Formatting** | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |